

MEDIA DETECTIVE

What is media and how do we use it every day? Media is all the tools used to communicate with many people at once. This can be books, magazines, newspapers, websites, television, social media, and more! Media can be a great way to stay informed and understand what is happening in the world. Check out how to find good information and become a media detective!

BEFORE YOU GET STARTED

Recommended Ages: Grades 4 - 12

Estimated Time: 15 - 20 minutes

Stuff you'll need:

- Paper
- Pen/Pencil
- Computer

Caregivers should consider: There is always risk when youth use the internet. Some caregivers may choose to review house rules of internet use or sit down with their girl to complete the activity together.

THE FUN PART

1. News articles are one type of media that help us stay informed about current events. Find an online or print news article that you think has an interesting headline or on a topic that you want to know more about. TIP: Not sure where to look for a news article? Try [Time Magazine for Kids](#) for tons of great articles.
2. Once you have your article, it's time to give it a read! Read through the article once. Then read through it again and fill out the "What's the Scoop" sheet on Page 2.
3. Now you can try writing your own news article. Write an article about your day or make up an interesting story. Don't forget to include the 5 W's: Who, What, Where, When, & Why.
 - Use the included template or design your own!
4. Way to go! You did it! Share on social media with your caregiver's permission. Use the hashtag #GSGIDIY

BADGE OR JOURNEY STEPS COMPLETED

Junior Inside Government Badge - Step 4

Cadette Journey: Media

Senior Truth Seeker Badge - Step 2



MEDIA DETECTIVE CTD.

WHAT'S THE SCOOP?

Author: _____ Date of Article: _____

Newspaper or online source: _____

Headline of Article: _____

WHO?

Who is this story about? _____

Who does this story affect? _____

WHAT?

What is the TOPIC of this article? _____

What is the author's POINT about the topic? _____

LIST 4 IMPORTANT FACTS FROM THE ARTICLE

1. _____

2. _____

3. _____

4. _____

WHEN?

When did this story take place? _____

WHERE?

Where did this story take place? Where did the issue or event occur? _____

WHY?

Why is the story important? Why does this matter to you? To your community? To the world?
