

Juliette Heritage Patch

Purpose: To learn more about Juliette Gordon 'Daisy' Low, the founder of Girl Scouts, and the impact she has on the lives of Girl Scouts today. All listed resources may be checked out at your local library.

To earn this patch, the following sections must be completed (organized by grade level):

Girl Scout Daisy:

- Section #1: Activity A

Girl Scout Brownie:

- Section #1: Activity A + an additional activity from B - F
- Section #2: Select one activity from A - F
- Section #3: Select one activity from A - E

Girl Scout Junior:

- Section #1: Activity A + an additional activity from B - F
- Section #2: Select two activities from A - F
- Section #3: Select two activities from A - E

Girl Scout Cadette/Senior/Ambassador:

- Section #1: Activity A + two activities from B - F
- Section #2: Select two activities from A - F
- Section #3: Select three activities from A - E

Section #1 - The History of Daisy Low

Juliette Magill Kinzie Gordon was born on October 31, 1860 to Eleanor (Nellie) Kinzie Gordon and William (Willy) Gordon II. She was named after her grandmother, but was promptly given the nickname "Daisy." Daisy had two sisters (Alice and Mabel) and two brothers (William III, called Bill and George Arthur, called Arthur). On January 17, 1927 Daisy died at the age of 66. As Mrs. Josephine Daskam-Bacon said, "She loved that big hat; she loved that ridiculous whistle; she loved her whole uniform." And so, Daisy was buried in her uniform with the telegram she had received from the National Board, in her pocket. Learn more about Juliette Gordon Low through the following activities:

A. Read one of the following:

- The story of Juliette Gordon Low in your *Girl's Guide to Girl Scouting** or in the *Daisy Storybook**.
- The book *Lady From Savannah**, a story based on the life of Juliette Gordon Low.

B. Watch the video, *The Golden Eaglet** and discuss the following questions:

- Reflect how this silent film produced in 1918 mirrors today's Girl Scout mission to discover, connect, and take action. Provide examples from the film.
- Margaret earned the Golden Eaglet (which is now the Gold Award). Are higher awards of interest to you? Why or why not?



- After watching Margaret earn so many badges in the film, which badge would you like to earn? Or which badge would you like to see developed for girls today?
- C.** Make a chart of the family tree of Juliette Low’s maternal ancestors. Display your chart at your troop/group meeting place, at a service unit function, or share it with another troop/group.
- D.** Honor Juliette by doing one of the following:
- Have a birthday party in Juliette’s honor with your troop/group.
 - Do a display honoring Juliette! This could be in a store window, school, church, or anything similar.
- E.** Juliette Low loved making silhouette pictures. Research the art of silhouette pictures and make one of your own.
- F.** Juliette Low served tea at the first Girl Scout meeting. Learn proper etiquette for attending a formal Victorian tea and/or help plan a tea party.

Section #2 – “Yesteryears”/History Comes Alive

Daisy was deeply interested in Lord Baden Powell’s work with Boy Scouts. In England, there were girls who wanted the same opportunities, but Lord Baden Powell was so busy with the growing boys’ organization that he had no time to work with the girls. So in 1911, Daisy started her first patrol of Girl Guides in a small town in Scotland. In 1912, Daisy returned to the United States; on March 12, 1912, she founded her very first Girl Scout troop with her niece, Daisy Gordon Lawrence, as the first Girl Scout. Learn about the beginning of Girl Scouts with the following activities:

- A.** Present a skit to show how Juliette Low founded Girl Scouts in the United States and how it became Girl Scouts of the U.S.A.
- B.** It is always fun to see what girls your age did years ago. Back then, cooking, needlework, and homemaker skills were considered a must for young women. Today’s women can also be astronauts, plumbers, lawyers, and doctors. In a *Girl Scout Handbook** from the early years, choose a badge and do the activities.
- C.** Explore the history of Girl Scouts or women’s history by doing one of the following:
- Find out if there is a Girl Scout museum or a private collection of Girl Scout items near your town.
 - Visit a museum to learn about the lives of women years ago. Are women’s lives different today? Discuss this as a troop/group.
 - Have a former Girl Scout talk to your troop! Have her share her memorabilia if possible.
 - Interview someone who was a Girl Scout at least 20 years ago. Find out what uniform she wore and the activities she enjoyed as a Girl Scout. Ask her about recognitions she received.
- D.** Participate in an activity during Girl Scout week in March.
- E.** Explore how Girl Scouting is unique in other cultures by doing one of the following:
- Attend and/or participate in a World Thinking Day function on or around February 22. (Ex: Girls’ Night Out, International Meal Event, service unit events, troop/group programs, etc.)
 - Choose a country (other than the U.S.) and find out as much as you can about Girl Scouts/Girl Guides in that country. Share your findings with another troop.
- F.** Explore some classic Girl Scout songs and games by doing one of the following:
- Play a game that might have been played in an earlier century (1800’s to early 1900’s). If possible, choose a game from a culture other than your own.
 - Learn and sing *Girl Scouts Together**, *We Change the World**, or *On My Honor**.

Section #3 - Being a Girl Scout Today

Daisy lived most of her life with a hearing disability, but that did not change her love for Girl Scouts or her zest for life. Daisy had a quick wit and a marvelous sense of humor. She was always willing to try anything, especially if she had never done it before. She thoroughly enjoyed everything she did, from her poetry writing, to her joke telling, to her blacksmithing (she actually forged a pair of iron gates, which now stand inside the garden at her birthplace in Savannah). Daisy herself had to endure the peer-pressure and trying times that many girls still face today. Learn through the following activities how Girl Scouting (and living by the Promise and Law) can help you overcome these obstacles:

- A.** There are so many unique opportunities available for young women today. Find out what these opportunities could be. Attend a career day workshop, or earn a career-related badge.
- B.** Arrange for a tour at one of the Girl Scouts of Greater Iowa Leadership Centers (Des Moines, Council Bluffs, Sioux City, Mason City, or Fort Dodge).
- C.** Complete an activity in the Journey book associated with your level.
- D.** Learn about a famous woman who was a Girl Scout. Write a short story about her.
- E.** Attend a council program in your area.

***The resources below may be available at the following Leadership Centers: Des Moines, Mason City, and Sioux City. Be sure to also check out your local library!**

- *Girl Scout Handbook*, copyright 1953 (or earlier edition)
- *Lady from Savannah*, copyright 1958.
- For all levels: current *Girl's Guide to Girl Scouting* books
- *Pocket Songbook*

*Videos

The Golden Eaglet: <https://www.youtube.com/watch?v=k5UBGJAeDFM>

Once you've completed the requirements for your Juliette Heritage Patch, you can purchase your patches at the nearest Girl Scout Leadership Center!